

Title: My Oral History Project

Time Frame: A semester, a year, two or three years (depending on course/subject)

Materials: iPhone, recorder, microphone (primary tool is a quality recording device)

Purpose: Build content knowledge as student actively seeks to understand other perspectives and cultures through communication, building relationship, using technology thoughtfully, interpreting, and questioning information, conducting focused research and study.

Targeted Standards:

*Knowledge of language

*Vocabulary acquisition and use

*Comprehension, collaboration, and integration with presentation of acquired knowledge and ideas

Reading: Cite text evidence-determine central ideas, meaning and purpose-analyze ideas and events-evaluate structure and integrate acquired knowledge through presentation.

Writing: Examine complex ideas through organization and analysis of content-support claims of analysis-engagement of reader/listener using well chosen details and techniques-research and present knowledge

Speaking/Listening: Participate effectively in collaboration with diverse partners-integrate multiple resources-adapt speech in context-use technology in strategic and interactive ways-present knowledge appropriately and contextually.

Language: Demonstrate command of language grammar and usage when reading, writing and speaking-apply understanding of language in all contexts-demonstrate understanding, interpret and analyze language in all contexts through use of application of speaking, writing and reading comprehension.

Reflection/Assessment: Write and/or speak (record) your thoughts on a daily, weekly or monthly basis of the process, the experience and what is being acquired both on a personal level and academically in the context of the subject/class.